



## **MALLA REDDY COLLEGE OF ENGINEERING**

(Approved by AICTE, Permanently Affiliated to JNTUH)

Recognized under Section 2(f) & 12(B) of the UGC Act 1956, An ISO  
9001:2015 Certified Institution.

Maisammaguda, Dhulapally, post via Kompally, Secunderabad - 500100

## **DEPT.OF CSE-DS &AI&DS**

(True success is all about working towards meaningful goals and dreams)

### **Report**



A REPORT ON  
**“A 2 DAY WORKSHOP ON SMART AI”**

### **PARTICIPANTS**

**1<sup>ST</sup> YEAR CSE-DS(A,B,C,D) STUDENTS**

**5-06-2025,6-6-2025 @9:30 AM -4:00 PM**

**ALL ARE CORDIALLY INVITED !!!**

**PREPARED BY  
T.NAGA PRAVEENA  
ASSISTANT PROFESSOR  
CSE-DS**



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To,  
The Principal,  
MRCE.

**Subject:** Request for Permission to Conduct a program on “A 2 DAY WORKSHOP ON SMART AI”

Respected Sir,  
Greetings!!!

Dear Sir/Mam,

I hope this message finds you well. Our department is planning to organize “A 2 DAY WORKSHOP ON SMART AI” which is scheduled for 5-06-2025, 6-6-2025 @ 9:30 AM -4:00 PM. In this regard, I kindly request your permission to conduct the event. So that our students and faculty will be benefited out of it. Kindly accept our request and do the needful.

Thank you for your consideration.

Sincerely,  
Dr.J.Britto,

HoD CSE-DS



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Thanking You,

Yours truly,  
HoD(CSE-DS)

AI libraries are essential tools for developing machine learning and artificial intelligence models. They provide pre-built functions, classes, and algorithms to simplify the process of creating,

training, and deploying AI systems. Here's an overview of some of the most popular AI libraries across different domains:

## 1. Machine Learning Libraries

These are primarily used for developing machine learning models and algorithms.

- **TensorFlow:**
  - **Use case:** Deep learning, neural networks, and complex machine learning models.
  - Developed by Google, TensorFlow is widely used for deep learning applications and can run on various platforms.
- **PyTorch:**
  - **Use case:** Deep learning, research, and prototyping.
  - Created by Facebook's AI Research lab, PyTorch is popular for dynamic computational graphs and is highly favored in academia and research.
- **Scikit-learn:**
  - **Use case:** General-purpose machine learning algorithms.
  - It provides simple tools for data mining and data analysis, covering a broad range of algorithms for classification, regression, clustering, and dimensionality reduction.
- **Keras:**
  - **Use case:** Deep learning (often used as a high-level API for TensorFlow).
  - Keras simplifies the process of building neural networks and is user-friendly for beginners and researchers.
- **XGBoost:**
  - **Use case:** Boosting algorithms, primarily for structured/tabular data.
  - This library focuses on optimization and efficiency for machine learning tasks such as classification and regression.
- **LightGBM:**
  - **Use case:** Fast and scalable boosting algorithm.
  - LightGBM is particularly useful for large datasets and is known for its speed and accuracy in competitive machine learning challenges.

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## 2. Natural Language Processing (NLP) Libraries

These are libraries designed for tasks like text processing, sentiment analysis, and language understanding.

- **NLTK (Natural Language Toolkit):**
  - **Use case:** Basic NLP tasks like tokenization, stemming, and part-of-speech tagging.
  - NLTK is great for educational purposes and for those starting with NLP.
- **spaCy:**
  - **Use case:** Industrial-strength NLP tasks, such as named entity recognition (NER), dependency parsing, and part-of-speech tagging.



- It's designed for performance and scalability, making it suitable for production systems.
- **Transformers (by Hugging Face):**
  - **Use case:** Advanced NLP tasks, such as question answering, language generation, and translation.
  - The library is built on top of pre-trained transformer models like BERT, GPT, and T5.
- **Gensim:**
  - **Use case:** Topic modeling and document similarity.
  - Gensim is widely used for unsupervised learning and for working with large text corpora

**PHOTOS**



**SMART AI WORKSHOP CONDUCTED ON 5<sup>TH</sup> AND 6<sup>TH</sup> OF JUNE  
ALL THE DEGNITARIES AND STUDENTS GATHERED IN R@D  
LAB FOR INAUARATION**



**Dr.G.J.G.M.BRITTO HOD –CSE-DS,AI&DS HAD ADDRESS  
THE GATHERING**



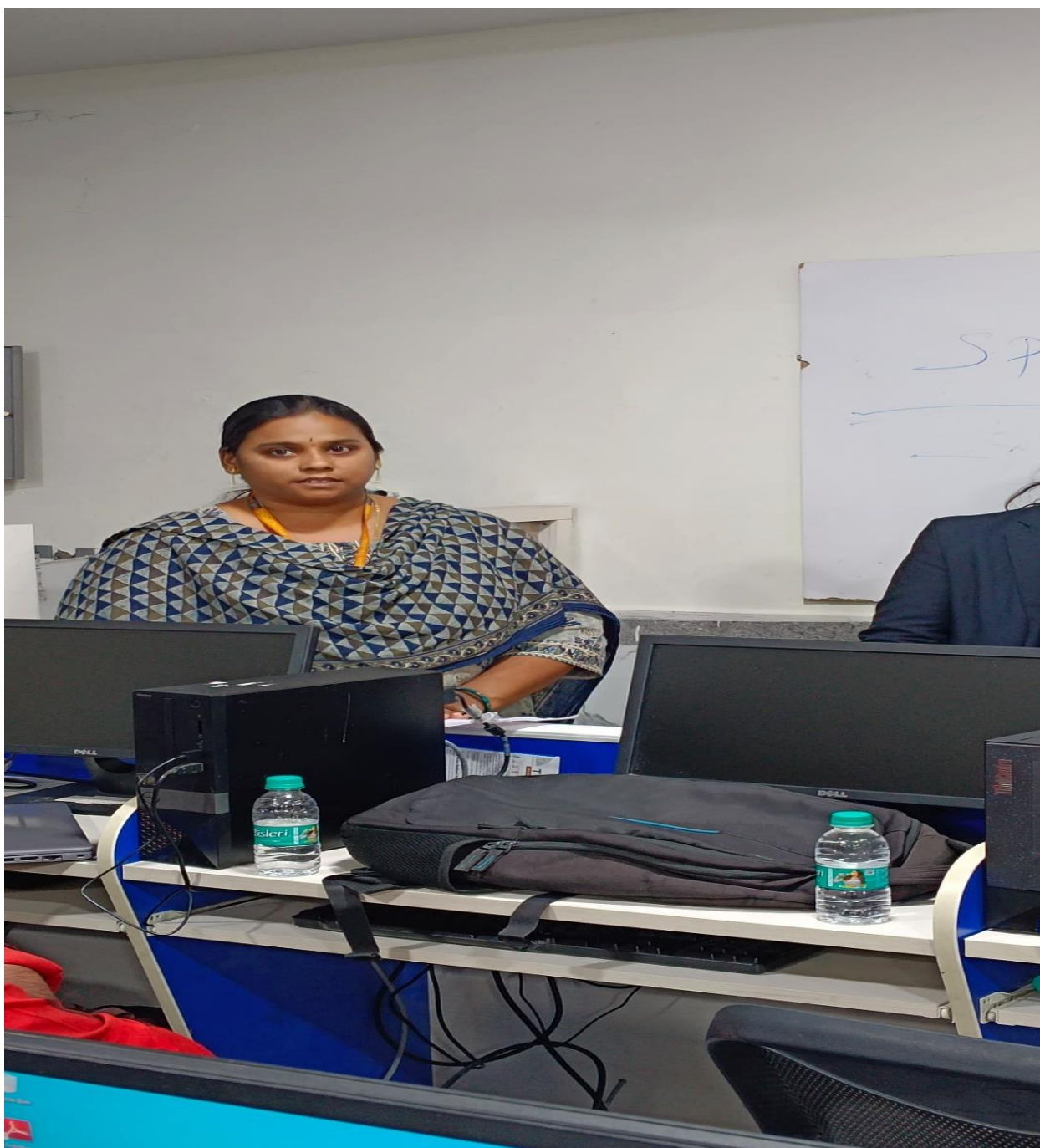


**Dr.M.ASHOK,PRINCIPAL,MRCE HAD ADDRESS THE  
GATHERING**



**PRINCIPAL GIVING INPUTS REGARDING THE  
IMPORTANCE OF AI AND HOW IT IS IMPORTANT IN  
PRESENT TREND**





**Mrs.T.N.PRAVEENA, ASSISTANT PROFESSOR CSE-  
DS,INTRODUCING THE RESOURCE PERSON MR.FAYAZ**

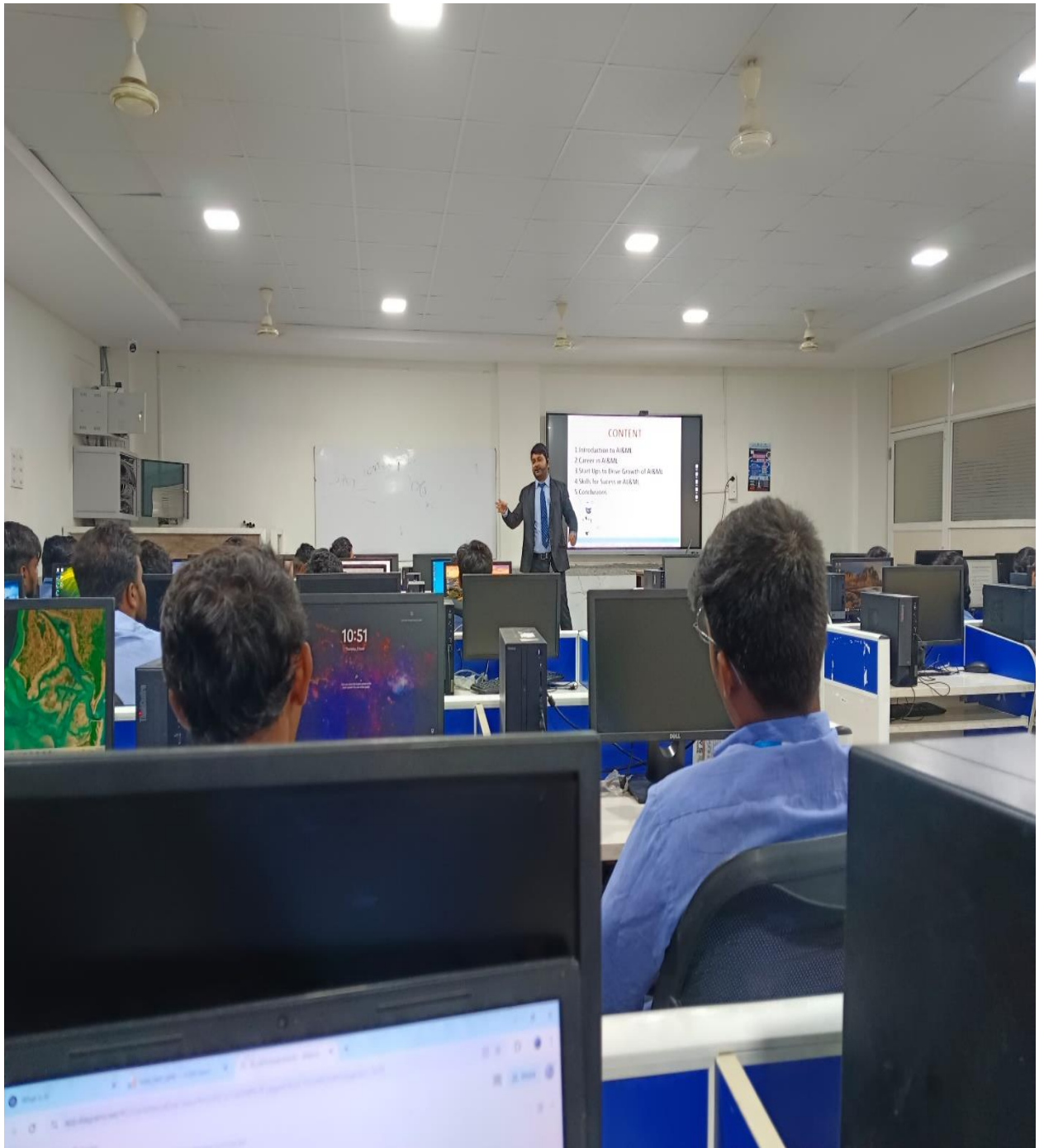






**MR.FAYAZ STARTED HIS SESSION**





**STUDENTS IN SESSION TAKING INPUTS FROM RESOURCE PERSON**



**STUDENTS IN SESSION TAKING INPUTS FROM RESOURCE PERSON**



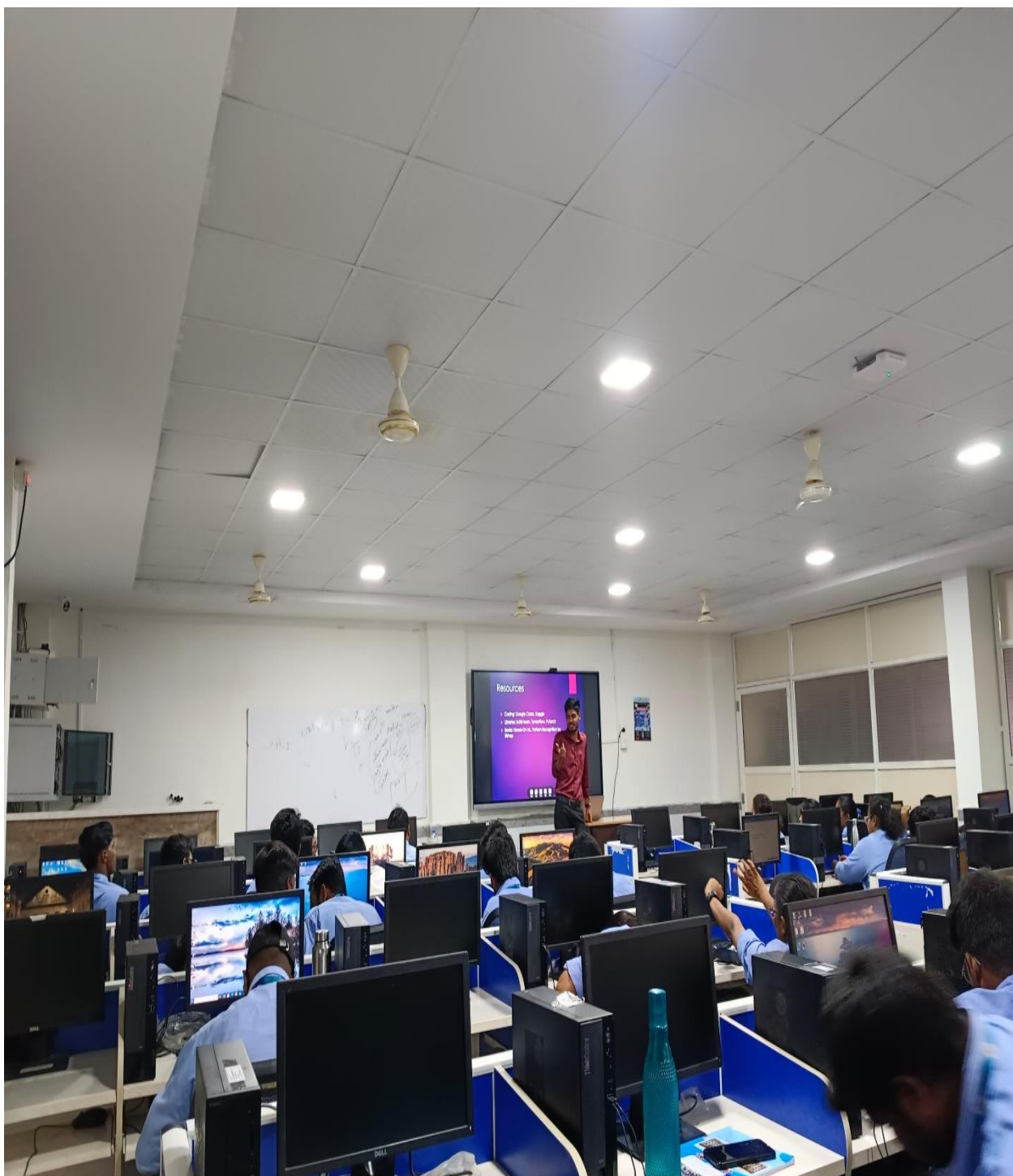
GIVING LIVE EXAMPLES TO STUDENTS





**GIVING LIVE EXAMPLES TO STUDENTS**

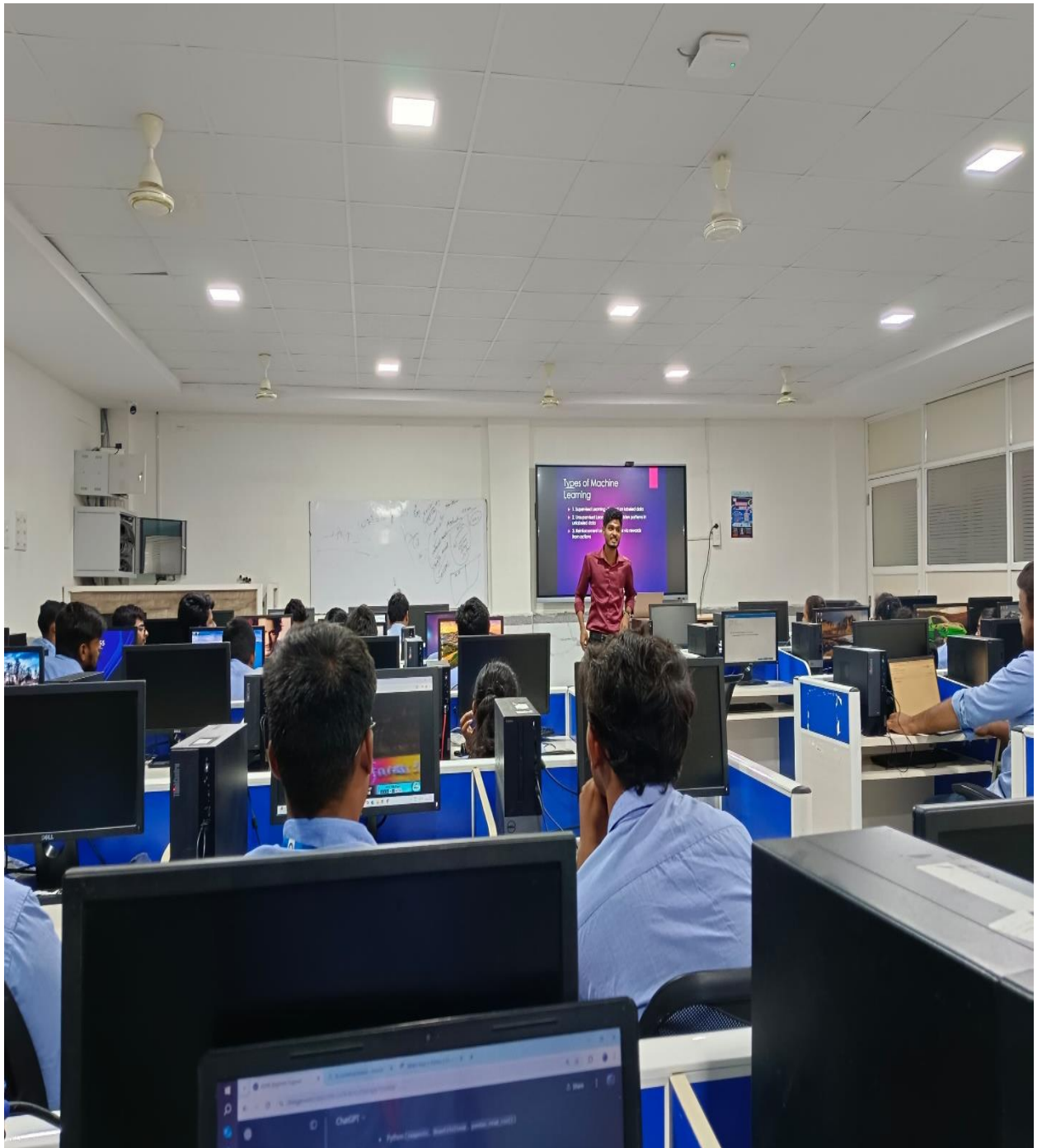




**ON THE DAY-2 ONE MORE RESOURCE PERSON RAMU  
TAKING THE SESSION**



**ON THE DAY-2 ONE MORE RESOURCE PERSON RAMU  
TAKING THE SESSION**



**ON THE DAY-2 ONE MORE RESOURCE PERSON RAMU  
TAKING THE SESSION**





ON THE DAY-2 AFTERNOON ONE MORE RESOURCE  
PERSON TAKING THE SESSION



ON THE DAY-2 AFTERNOON ONE MORE RESOURCE  
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ON THE DAY-2 AFTERNOON ONE MORE RESOURCE  
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### **ATWO-DAYARTIFICIALINTELLIGENCE(AI)WORKSHOP**

#### **DEPARTMENT OF CSE-DS(III-II'A')**

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**AI&DS(III-II)**

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|      |            |                       |         |                             |            |

CLASSINCHARGES

COORDINATOR

HOD

PRINCIPAL



## A Two-Day Artificial Intelligence (AI) Workshop

### **Day 1: Introduction to AI and Machine Learning**

#### Session 1: Welcome and Overview

- Introduction to AI
  - History of AI
  - Key definitions and concepts
  - Overview of AI branches: Machine Learning, Natural Language Processing, Computer Vision, Robotics
- AI in the real world:
  - Applications in various industries (healthcare, finance, automotive, etc.)

#### Session 2: Basics of Machine Learning

- Introduction to Machine Learning (ML):
  - Supervised vs Unsupervised Learning
  - Key ML concepts (features, labels, training, testing)
- Types of Machine Learning Algorithms:
  - Regression, Classification, Clustering
- Hands-On Activity:\*\*
  - Building a simple classification model using Python (e.g., predicting house prices using Scikit-Learn)



Break

## Session 3: Data Science Foundations (1.5 hours)

- Understanding Data:
  - Data collection and preprocessing (handling missing data, normalization, etc.)
  - Overview of datasets and tools (Pandas, NumPy)
- Exploratory Data Analysis (EDA):
  - Visualizing and understanding data patterns
- Hands-On Activity:
  - EDA on a real-world dataset (e.g., Iris dataset)

Lunch Break (1 hour)

## Session 4: Neural Networks and Deep Learning Basics

- Introduction to Neural Networks:
  - How neural networks work
  - Activation functions, layers, and forward/backpropagation
- Deep Learning Overview:
  - Why deep learning matters
  - Real-world applications (image recognition, NLP, etc.)
- Hands-On Activity:
  - Building a simple neural network using TensorFlow or PyTorch (e.g., MNIST digit classification)



## Session 5: Ethics and Challenges in AI (1 hour)

- Ethics in AI:
  - Bias in AI models
  - Data privacy and security concerns
- Discussion:
  - Real-world examples of ethical dilemmas in AI applications
  - How to build responsible AI systems

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## **Day 2: Advanced AI Concepts and Applications**

### Session 1: Natural Language Processing (NLP) Basics

- Introduction to NLP:
  - Tokenization, Lemmatization, Stemming
  - Bag of Words, TF-IDF
- NLP Applications:
  - Sentiment analysis, chatbots, language translation
- Hands-On Activity:
  - Building a simple NLP model for sentiment analysis (e.g., using NLTK or spaCy)





## Session 2: Computer Vision Basics (1.5 hours)

- Introduction to Computer Vision:
  - Image processing and feature extraction
  - Key algorithms (CNNs, object detection, etc.)
- Real-world applications:
  - Face recognition, autonomous vehicles, medical imaging
- Hands-On Activity:\*\*
  - Building an image classifier using CNNs (e.g., classifying CIFAR-10 images)

## Break

## Session 3: Reinforcement Learning (1.5 hours)

- Introduction to Reinforcement Learning (RL):
  - Key concepts: agent, environment, reward, policy
  - Difference between RL and supervised learning
- Applications of RL:
  - Game AI (e.g., AlphaGo), robotics, automated trading
- Hands-On Activity:
  - Implementing a basic reinforcement learning agent (e.g., OpenAI Gym)

## Lunch Break

## Session 4: AI in Practice – Case Studies and Industry Insights



## - Industry Use Cases:

- AI in healthcare (diagnosis, drug discovery)
- AI in autonomous vehicles (self-driving technology)
- AI in finance (fraud detection, algorithmic trading)
- Inviting a professional working in AI to talk about real-world applications and challenges

## ### \*\*Requirements:\*\*

### - \*\*Software/Tools:\*\*

- Python (with libraries like Scikit-learn, TensorFlow, PyTorch, Pandas, NumPy)
- Jupyter Notebooks for coding
- Cloud-based platforms (Google Colab, AWS, or Azure for easy resource access)

## Learning Outcomes:

By the end of the workshop, participants should be able to:

- Understand the fundamentals of AI and machine learning
- Work with popular AI/ML libraries (like Scikit-learn, TensorFlow, and PyTorch)
- Build simple models for various AI tasks (classification, NLP, computer vision)
- Understand the ethical considerations of AI systems

This workshop provides a solid foundation in AI while emphasizing practical experience and real-world applications.



# Mr. Fayaz

## Corporate Trainer

### Highlights

- ♦ Demonstrated record of success refocusing employee strengths to match company standards.
- ♦ Proactive, hardworking and dedicated to optimizing team performance.
- ♦ Goal driven Trainer highly effective at working with both students and professionals to develop successful and interesting training programmes.
- ♦ Conducted continuous education sessions for employees based on feedback and training needs analysis.
- ♦ Bringing 9 years of background experience to long term position.

### Contact

✉ fayaz4836@gmail.com

☎ +91-9550214644

📍 Hyderabad

🌐 <https://www.linkedin.com/in/fayaz-s-a92726144/>

### Objectives

Dedicated and detail-oriented Corporate Trainer with 9 years of experience in Technical, Soft Skills and corporate culture. A proven track record of refining training programs to drive operational excellence in colleges and corporates.

### Work Experience

#### *2014 - Present*

- ♦ Junior Chamber International India - Conducts Training Programs on Leadership, Team Management, Communication and Personality Development for employees.
- ♦ Electronics Corporation of India Limited – Conducted training on Technical, Motivation, Problem Solving & Decision Making, Negotiation Skills along with Pre-process training on Customer Satisfaction & Soft Skills for Hospitality Training Services.
- ♦ Rungta Group of Institution -Delivered training in leadership, soft skills, Verbal and Aptitude in sessions.
- ♦ Malla Reddy College of Engineering – Conducted soft skills workshops for Final year Engineering students on Campus to Corporate Training on Verbal and Aptitude Sessions
- ♦ IIIT Basara - Conducted Employability Training Skills Works and Campus to Corporate Technical Training Sessions for Students.

## **Education**

- ♦ **M.Tech (ECE)**  
JNTU Hyderabad-2017
- ♦ **B.Tech (ECE)**  
VITS Engineering College -2014

## **Soft Skills**

- ♦ Interview Skills
- ♦ Problem Solving
- ♦ Time Management
- ♦ Personal Interview
- ♦ Goal Setting
- ♦ Public Speaking
- ♦ Conflict Management
- ♦ Office Etiquette
- ♦ Effective Communication Skills
- ♦ Team Building
- ♦ Theoretical and practical knowledge With Activity Based.

## **Technical**

- ♦ C Language,
- ♦ Python

## **Verbal**

- ♦ Verbal Ability
- ♦ English Language

## **Aptitude**

- ♦ Quantitative Aptitude
- ♦ Reasoning Ability

## **Certifications**

- ♦ Certified Corporate Trainer by JCI INDIA.
- ♦ Soft Skills Trainer Certification by ANU Universality
- ♦ Certified by The Art of Living Foundation

## **Work Experience**

- ♦ Aurora MBA College ,Hyderabad - Conducted Employ-ability Training Skills Works Shop for Students.
- ♦ Pulla Reddy Engineering College Andhra Pradesh - Conducted Technical and Verbal Ability workshops for Engineering student.
- ♦ BITS College,Vizak - Conducted soft Aptitude Training for Final year Engineering students and Campus to Corporate Training (Time management, Communication Skills, Team Planning & organizing).
- ♦ KITS Engineering College -Conducted soft skills workshops for Final year Engineering students on Campus to Corporate Training (Time management, Communication Skills, Team Planning & organizing).
- ♦ Avanthi PG College - Conducted soft skills workshops for Final year Engineering students on Campus to Corporate Training (Time management, Communication Skills, Team Planning & organizing).
- ♦ Alphores Group of Institutions-Codcucted Training Session on Conflit Management for Faculty Members
- ♦ GITAM University - Conducted soft skills workshops for Final year Engineering students on Campus to Corporate Training (Time management, Communication Skills, Team Planning & organizing).
- ♦ Samskruti Engineering College - Conducted Verbal Ability and Technical Training Sessions.
- ♦ Conducted various online and offline sessions for different colleges in Telangana,AndhraPradesh,Chhattisgarh,Karnataka,Bihar,Rajasthan, for Technical,verbal ability, soft skills and Behavioral skills.
- ♦ Conducted Corporate Training Sessions to Multi-Speciality hospital Staff .





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**ATWO-DAYARTIFICIALINTELLIGENCE(AI)WORKSHOP**

**DEPARTMENT OF CSE-DS(III-II'A)**

| SL.NO | REG.NO     | NAME                   | YEAR /SEC | 5-06-2025     | 6-06-2025     |
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| 27 | 22Q91A67A3 | Puneeth Kumar<br>Nagarapu      |
| 28 | 22Q91A67A1 | MLbhamaiah                     |
| 29 | 21q91a67h8 | Ch. jithendra                  |
| 30 | 22q91a6768 | A. venkatesh                   |
| 31 | 22Q91A67C6 | Sagar abburaboina              |
| 32 | 22Q91A67C9 | Andugude mamatha               |
| 33 | 22Q91A67D2 | Bairi sankeertana              |
| 34 | 22Q91A67D5 | Buri ramesh                    |
| 35 | 22Q91A67D8 | Dasari ramesh                  |
| 36 | 22Q91A67E7 | Jannarapu sanjana              |
| 37 | 22Q91A67E8 | Kokkula akshara                |
| 38 | 22Q91A67E9 | Koka yamini                    |
| 39 | 22Q91A67F0 | Kolipaka rajes                 |
| 40 | 22Q91A67F3 | Kovanga triveni                |
| 41 | 22Q91A67G1 | Manigonda pooja                |
| 42 | 22Q91A67G2 | Md iskum                       |
| 43 | 22Q91A67G7 | Pesarigavala shashank<br>reddy |
| 44 | 22Q91A67H5 | Ravola keerthi                 |
| 45 | 22Q91A67H7 | Saggu devi sri                 |

|       |                         |                         |                         |                         |
|-------|-------------------------|-------------------------|-------------------------|-------------------------|
| III-B | Maharaj                 | Carly                   | Shahid                  | Arshi                   |
| III-B | Rahul                   | Rahul                   | Rahul                   | Rahul                   |
| III-B | Nikhil                  | Nikhil                  | Nikhil                  | Nikhil                  |
| III-B | <del>Maheshwar</del>    | <del>Maheshwar</del>    | <del>Maheshwar</del>    | <del>Maheshwar</del>    |
| III-B | Sahith                  | Sahith                  | Sahith                  | Sahith                  |
| III-B | <del>Shiv</del>         | <del>Shiv</del>         | <del>Shiv</del>         | <del>Shiv</del>         |
| III-B | <del>Puneeth</del>      | <del>Puneeth</del>      | <del>Puneeth</del>      | <del>Puneeth</del>      |
| III-B | <del>ML</del>           | <del>ML</del>           | <del>ML</del>           | <del>ML</del>           |
| III-B | <del>Ch</del>           | <del>Ch</del>           | <del>Ch</del>           | <del>Ch</del>           |
| III-B | <del>A</del>            | <del>A</del>            | <del>A</del>            | <del>A</del>            |
| III-C | <del>Sagar</del>        | <del>Sagar</del>        | <del>Sagar</del>        | <del>Sagar</del>        |
| III-C | A. Mamatha              | A. Mamatha              | A. Mamatha              | A. Mamatha              |
| III-C | B. Sankeertana          | B. Sankeertana          | B. Sankeertana          | B. Sankeertana          |
| III-C | <del>Thirumala</del>    | <del>Thirumala</del>    | <del>Thirumala</del>    | <del>Thirumala</del>    |
| III-C | D. Ramesh               | D. Ramesh               | D. Ramesh               | D. Ramesh               |
| III-C | J. Sanjana              | J. Sanjana              | J. Sanjana              | J. Sanjana              |
| III-C | <del>Kokkula</del>      | <del>Kokkula</del>      | <del>Kokkula</del>      | <del>Kokkula</del>      |
| III-C | K. Yamini               | K. Yamini               | K. Yamini               | K. Yamini               |
| III-C | K. Rajesh               | K. Rajesh               | K. Rajesh               | K. Rajesh               |
| III-C | <del>Triveni</del>      | <del>Triveni</del>      | <del>Triveni</del>      | <del>Triveni</del>      |
| III-C | Pooja                   | Pooja                   | Pooja                   | Pooja                   |
| III-C | <del>Adarsh</del>       | <del>Adarsh</del>       | <del>Adarsh</del>       | <del>Adarsh</del>       |
| III-C | <del>Pesarigavala</del> | <del>Pesarigavala</del> | <del>Pesarigavala</del> | <del>Pesarigavala</del> |
| III-C | Keerthi                 | Keerthi                 | Keerthi                 | Keerthi                 |
| III-C | Devi                    | Devi                    | Devi                    | Devi                    |

| SNO | HT NO      | STUDENT NAME              | ST. ID NO. | 5-06-2025 | 6-06-2025 |
|-----|------------|---------------------------|------------|-----------|-----------|
| 1   | 22Q91A7218 | Kanishka                  |            | Kanishka  | Kanishka  |
| 2   | 22Q91A7219 | Gayatri                   |            | Gayatri   | Gayatri   |
| 3   | 22Q91A7251 | Maithika                  |            | Maithika  | Maithika  |
| 4   | 22Q91A7254 | MAITHIKA DEVI JODINHA / A |            | Maithika  | Maithika  |
| 5   | 22Q91A7255 | Maithika Maithika         |            | Maithika  | Maithika  |
| 6   | 22Q91A7257 | Maithika Maithika         |            | Maithika  | Maithika  |
| 7   | 22Q91A7246 | Rakshana Sekhri           |            | Rakshana  | Rakshana  |
| 8   | 22Q91A7247 | Rakshana                  |            | Rakshana  | Rakshana  |
| 9   | 22Q91A7259 | Rakshana                  |            | Rakshana  | Rakshana  |
| 10  | 22Q91A7211 | Rakshana                  |            | Rakshana  | Rakshana  |

CLASS INCHARGES

COORDINATOR

HOD

PRINCIPAL

22Q91A7223

K. Suthi

22Q91A7255

Taisha

Taisha

Taisha

Taisha

Taisha





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Maisammaguda, Dhulapally, post via Kompally, Secunderabad - 500100

## DEPARTMENT OF CSE-DS & AI&DS

### WORKSHOP/GUESTLECTURE/SEMINAR FEEDBACK FORM

Workshop/Guest lecture Title: Smart AI workshop

Date: 6 June 2025 Speaker's Name: Fiaz, Ramu, Rali

Please respond to the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.

4=Strongly Agree    3= Agree    2= Disagree    1=Strongly Disagree

|   |     |   |   |   |
|---|-----|---|---|---|
| Workshop objectives were stated clearly and met.  | (4) | 3 | 2 | 1 |
| The workshop was well organized.  | (4) | 3 | 2 | 1 |
| The information and/or skills presented were relevant and useful.                       | (4) | 3 | 2 | 1 |
| The presenter(s) provided adequate time for questions and answered them satisfactorily. | (4) | 3 | 2 | 1 |
| The presenter(s) modeled student-centered learning strategies and techniques.           | (4) | 3 | 2 | 1 |
| This workshop increased my knowledge and skills.  | (4) | 3 | 2 | 1 |
| The information and/or skills presented were relevant and useful.                       | (4) | 3 | 2 | 1 |
| The workshop as presented was congruent with the workshop description.                  | (4) | 3 | 2 | 1 |
| The presenter(s) allowed me to work with and learn from others.                         | (4) | 3 | 2 | 1 |
| The presenter(s) suggested ways to follow up the training.                              | (4) | 3 | 2 | 1 |
| The materials provided were useful.   | (4) | 3 | 2 | 1 |
| The materials were appropriate for the program.   | (4) | 3 | 2 | 1 |
| The physical arrangements were adequate.  | (4) | 3 | 2 | 1 |

Please return this form to the coordinator at the end of the workshop/guest lecture/Seminar.

Name and Signature:

Date:

Department/College:

Srinidhi  
A. Srinidhi

6 June 2025

CSE-DS, MRCE





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## **DEPARTMENT OF CSE-DS & AI&DS**

### **WORKSHOP/GUESTLECTURE/SEMINAR FEEDBACK FORM**

Workshop/Guest lecture Title: Smart AI workshop

Date: 6-6-25 Speaker's Name: Fiaz, Rafi, Ramu

*Please respond to the 4-point rating scale to indicate the extent to which you agree or disagree with each statement. Please circle the number that applies.*

4=Strongly Agree    3= Agree    2= Disagree    1=Strongly Disagree

|   |     |   |   |   |
|---|-----|---|---|---|
| Workshop objectives were stated clearly and met.  | (4) | 3 | 2 | 1 |
| The workshop was well organized.  | (4) | 3 | 2 | 1 |
| The information and/or skills presented were relevant and useful.                       | (4) | 3 | 2 | 1 |
| The presenter(s) provided adequate time for questions and answered them satisfactorily. | (4) | 3 | 2 | 1 |
| The presenter(s) modeled student-centered learning strategies and techniques.           | (4) | 3 | 2 | 1 |
| This workshop increased my knowledge and skills.  | (4) | 3 | 2 | 1 |
| The information and/or skills presented were relevant and useful.                       | (4) | 3 | 2 | 1 |
| The workshop as presented was congruent with the workshop description.                  | (4) | 3 | 2 | 1 |
| The presenter(s) allowed me to work with and learn from others.                         | (4) | 3 | 2 | 1 |
| The presenter(s) suggested ways to follow up the training.                              | (4) | 3 | 2 | 1 |
| The materials provided were useful.   | (4) | 3 | 2 | 1 |
| The materials were appropriate for the program.   | (4) | 3 | 2 | 1 |
| The physical arrangements were adequate.  | (4) | 3 | 2 | 1 |

Please return this form to the coordinator at the end of the workshop/guest lecture/Seminar.

Name and Signature:

O. Thanuja

Date:

6-6-25

Department/College:

CSE-DS, MRCE

O. Thanuja